Biography Rubric

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|  | 4 | 3 | 2 | 1 |
| Audience | The reader is always clear who the audience is. | The reader is mostly clear who the audience is. | The reader is sometimes clear who the audience is. | Who did I write to? Unclear who audience is. |
| Details / Content | This biography rocked! It is extremely well detailed and includes all necessary points / questions. | Yeah, this biography was pretty good, it has detail but one or two details could have been added. It has most of the necessary points / questions. | This biography was sorta detailed, may have had some detail but is sometimes vague/non-specific. It doesn’t have all necessary points / questions. | What was this? This biography was boring and had very few details. Not all of the necessary points / questions were included. |
| Word Choice | All of the words are WOW! And carefully chosen. No other words would have been better to describe your partner. | Most of my words are carefully chosen. There are some words that could have been changed to better describe your partner. | Half of my words are carefully chosen. There are many words that could be changed to better describe your partner. | I wrote the first words that came to my mind. I did not check to see if my words are descriptive enough. |
| Purpose | Crystal clear. No questions asked; my biography completely describes my partner. | Ripples. The reader had one or two questions, my biography almost completely describes my partner. | Murky water. Just enough details to general idea of your partner. The reader had some questions. | Oil spill. Was I supposed to write about my partner? The reader has many questions. |
| Sentence Structure / Paragraph Organization | My sentences are amazing; some are short and snappy, others are long and stretchy. My paragraphs are formatted correctly, all like ideas are grouped together. | Good variety of short and long sentences and beginning words. My paragraphs are formatted correctly, but not all ideas are grouped together. | Basic sentences – not a lot of variety in their length or their beginning words. Paragraphs are not formatted correctly throughout my biography. | Sentences are confusing - some run on and incomplete sentences. Paragraphs do not make sense. |
| Grammar / Conventions | My list is error free. Nothing distracts the reader from the content. | My list has 3-5 errors but they don’t mess up the reader. | My list has several errors. Some of them confuse the reader. | My list has a lot of errors. The reader is distracted by the number of errors. |
| Organization | My assignment is handed in at the end of tutorial on the due day. | My assignment is handed in at the end of tutorial one day late. | My assignment is handed in at the end of tutorial two days late. | My assignment is handed in at the end of tutorial more than two days late. |