**L.A. Writing – *How to Survive Grade 7* List**

Write a list of things you feel the grade 6 students should know about grade 7.

Title your list: **How to Survive Grade 7.**

Put your **NAME** on your sheet.

Write an introductory sentence or two to give provide a reason why you’re writing this list. Hint: write about good things that happened this year, things you would have liked to have known before coming to grade 7, etc.

Your list should have **a minimum of 10 suggestions** on how to survive, **to a maximum of 20**.

**How to Survive Grade 7**

by Mrs. Kasprick

Coming from elementary to junior high is a huge change. Although there is a large learning curve, overall this has been a terrific year. It is delightful being there to witness September grade 7 children morph into June Junior High students. Here are some suggestions on how to survive grade 7.

1. It’s okay if you get lost moving from class to class in

September.

2. This is your chance to make new friends, be open to it!

3. Be prepared that your friends in September may not be your

friends in June. People change and meet new friends.

4. Use an agenda! Paper or electronic will work, but you’ll have

many assignments/projects/tests/quizzes in each class. An

agenda will keep you organized.

5. Tutorial is a great time to get your work done and handed in, if

you do not use your class time. If you continue to not use your

class time wisely, you’ll go to study hall and your parents will be

contacted and it won’t be fun.

6. Enjoy the freedom of going off campus at lunch, but be

responsible enough to come back on time.

7. Understand that those who read in their spare time succeed

and those who do not read in their spare time struggle.

8. Drink tea … lots and lots of tea.

9. You will loose marks for late assignments and nobody likes to

loose marks for something that can be controlled.

10. Be kind to everyone, despite how they may act towards you.

Unless you walk a mile in their shoes, you don't know what

happened to them that day.