**LANGUAGE ARTS 7 COURSE OUTLINE**

**(Mr. Magierowski, Mrs. Kasprick, Miss Barr, Mr. Meyer)**

"The aim of Language Arts is to enable each student to understand and appreciate

language and to use it confidently and competently in a variety of situations

for communication, personal satisfaction and learning"

*-the English Language Arts Curriculum*

**The Language Arts Classroom**

This year’s students will be working in a quarterly system that will allow them to work with a specialist in the following areas: Surviving Extremes Inquiry Unit, Poetry, Novel study and Visual Literacy.

**Communication**

Grade 7 English Language Arts focuses on communication. Human beings communicate in many different ways. To communicate well, people need six important skills: reading, writing, speaking, listening, viewing, and representing (portraying ideas through visual means).

Students will use these skills to:

1. EXPLORE thoughts, ideas, feelings and experiences
2. COMPREHEND and RESPOND to oral, print and media texts (i.e.: Film)
3. MANAGE ideas and information
4. ENHANCE the CLARITY of communication
5. RESPECT, support, and collaborate with others

**Habits for Homework**

Each student is responsible to read for 15-30 minutes four nights a week. Students may use tutorial time to read as part of their reading habit. Students will complete a self-evaluation of personal reading habits every Friday. This will be a formative mark.

It is our goal to develop life-long readers. The rationale for the at-home reading program can be found in the L.A. curriculum. Half of the learner outcomes in this curriculum have something to do with reading. It is essential that reading become a habit. We believe that developing skilled readers will not only assist students in Language Arts, but in other subject areas as well. We as an L.A. cohort have come up with a HAWKS Reading Café to get students interested and excited about reading. Students are required to read one book each quarter and do an assignment.

**Daily Work**

Some of the work in this category may include:

* Novel Study
* Writing Pieces
* Non-fiction Reading Strategies
* Reading Comprehension Strategies
* Final Reading Exam preparation
* Visual Literacy activities
* Book Talk Assignment

**Evaluation**

Marks will be based on Summative Assessments broken down in the following manner:

 Daily Work 90%

 Final Exam 10%

***All students will be required to write the final exam for Language Arts. No exemptions will be given.***

Formative Assessments, such as in-class assignments, discussions and reading done at home will be not included as a part of the report card mark. However, formative assessments are extremely important as they are practice opportunities helping to create the best possible final product for a summative evaluation. Final Report Card evaluation is based on a cumulative collection of summative evaluations which is worth 90% , the final written & reading comprehension exam worth 10%.

**Plagiarism**

Plagiarism will not be tolerated at any point. All work must be in the students’ own words. If a student is caught plagiarizing at any time, parents will be contacted immediately and the student will be expected to re do the assignment.

**Digital Citizenship**

All grade 7 students will be receiving a Chrome Book for their own use this school year as a part of a pilot project. Students will be learning about digital citizenship when they receive their Chrome book and be expected to adhere to the responsible use agreement forms that were sent out to be signed at the beginning of year.

**Required materials**

* Writing utensil – pen or pencil
* Binder or section in a binder
* Loose-leaf

In order to equip students with the skills and attitudes that they will need to be successful in school and at future jobs, assignment completion deadlines are set for each quarter. Students need to ensure that their assignments are up to date by the **end of each quarter.**

* + Q1 - November 9
	+ Q2 - January 25
	+ Q3 – April 9
	+ Q4 - June 14

 ***If a student is absent it is his or her responsibility to see what was missed during class.***

**The Rotations**

 H A W K

Quarter 1 Mrs. Kasprick Mr. Meyer Miss Barr Mr. Magierowski

Quarter 2 Mr. Magierowski Mrs. Kasprick Mr.Meyer Miss Barr

Quarter 3 Miss Barr Mr. Magierowski Mrs. Kasprick Mr. Meyer

Quarter 4 Mr. Meyer Miss Barr Mr. Magierowski Mrs. Kasprick

**Classroom Behavior Expectations**

 1. No one has the right to hurt another person's skin, bones or feelings.

 2. No one has the right to interfere with another person's learning.